THE UNIVERSITY OF WISCONSIN  
Department of History  
Semester II. 1971-72

HISTORY 678 (Hist. of Equatorial Africa format seminar)  

I. Readings:  
Weeks 2-4 readings unchanged, but you may drop W.G.L.Randles from the  
required reading. After Week 4 and until the end I expect the following  
to be read:  
D. BIRMINGHAM, Trade and Conflict in Angola  
J. VANSINA, Kingdoms of the Savanna  
R. SLADE, King Leopold's Congo  
R. ANSTY, King Leopold's Legacy (note is out of print)  
C. YOUNG, Politics in the Congo (paperback)  
C. YOUNG, Rebellion and the Congo  

II. Lectures: essentially on Thursdays Week 2 through 4. After that papers: suggested  
topics are:  

Week 2  Iron  
Week 3  The Bantu  
Week 4 (J. Miller) State Formation: the Imbangala case.  
Week 5  Kongo under Garcia II or Antionanism  
Week 6  R. HARMS, Is the Lunda Empire a Result of the Slave Trade?  
Week 7  Chokwe expansion or Angola, The Ovimbundu and the Chokwe in the XIX Century  
Week 8  Trade on the Coast or The Jellaba in the Upper Nile or another trade topic (XII)  
Week 9  The mechanics of occupation, alliance, resistance, etc., on the Zaire: 1880-  
1890 - or a similar paper for Kasai (in this case German may come in useful)  
Week 10  A Cie concessionnaire "in the field" or a topic on missions or on epidemics.  
Week 11  Impact of World War I or Changing Economic Structures 1910-1920 or Changing  
territorial administration (same period)  
Week 12  Education from the beginning (say 1880 to 1930) or the effects of a case of  
transportation infrastructure (say a railroad) or the Kilo-Moto mines to  
1940  
Week 13  The Pende Revolt, or another case of African/European interaction whether  
v Violent or not, political or not... or Agricultural policies 1917-1945 and  
the effects, or one area in Zaire and agricultural development to 1945, or  
Conversion means what?  
Week 15  An aspect of urbanisation or of political evolution or of economic  
development or of intellectual history to be chosen between 1959-1970.  
Any topic can be chosen except for purely military operations.
III. It is obvious that the readings of the course are suggested readings for some of these topics. Still it is advisable for the student who picks a topic to consult with the instructor for bibliography. Papers should follow the norms of seminar work, i.e. be longer than proseminar pages (say 12 pages minimum not counting bibliography). Bibliography should be added and crucial items which were not available in the library should be listed separately as unavailable.

IV. Since we expect 8 contributors for 11 weeks, we can either have supplementary lectures or "second papers" or discussion sections. The final exam will consist of a long book review of one book, either Birmingham, Slade, Anstey or Young to be handed in on the 15th week or before the end of the 16th week. If anyone presents a second paper, the two papers will count for the course without further final examination. If the book review is chosen it should be a critical examination of the pros and cons of the book amounting to a real evaluation.
Wisconsin is a highly rated public university located in Madison, Wisconsin. It is a large institution with an enrollment of 29,375 undergraduate students. Admissions is fairly competitive as the Wisconsin acceptance rate is 52%. Popular majors include Biology, Economics, and Information Science. Graduating 87% of students, Wisconsin alumni go on to earn a starting salary of $45,000. wisc.edu. 500 Lincoln Dr Madison, WI 53706. Branch of. University of Wisconsin System. I have completely fallen in love with the University of Wisconsin-Madison. It has extremely interesting and challenging academic programs and many resources to explore interests and prepare for the work force. Aside from the great academics, it also has such an amazing atmosphere full of fun experiences.