Still Celebrating Disability Culture:
A Peek at the Annotated, Disability Culture Bibliography

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I’ve been compiling bibliographies for as long as I can remember. When I first became interested in disability culture I knew I’d want to create a bibliography.

Over the years I’ve developed two different bibliographies. One is a non-annotated version. It currently contains 2529 citations entered into more than twenty computer database categories. I published an early version of this bibliography in *Investigating a Culture of Disability*.

As the non-annotated bibliography grew and publication did not seem imminent, I started an annotated bibliography. I’ve self-published two versions, both called, *A Celebration of Diversity: An Annotated Bibliography about Disability Culture*. I’ve been adding to the 2nd edition, since its 2002 publication.

While we prepared this journal issue, I offered to share bibliography entries that have not been previously published. All are included below, excluding the ones in the review section of this issue. Not all entries are from new publications. The reason for this is I’ve added entries as I’ve read or reviewed them. This bibliography therefore includes both recently published and released materials as well as classics.

References


Update To An Annotated Bibliography
About Disability Culture

I. Books: Non-Fiction

An excellent addition to the growing literature. This gives a good overview of the development of the disability rights movement, particularly in the U.S. and U.K. Would be a good choice for an introductory graduate course, especially for students who have not studied disability issues previously.


A detailed account of freak shows from the mid-nineteenth to mid-twentieth centuries. Who was a freak, why, and how they were presented. All placed in the context of the late twentieth century disability rights movement.


In this collection, many previously published essays (and some new ones) explore this journey through autobiographical essays, scholarly analysis, profiles, and critiques of how disability is perceived and impacted in all aspects life


Another excellent history in the series NYU Press is putting out. Burch does an admirable job of showing that cultural Deafness continued during a period when oralism seemed dominant. One of the best parts of the books is Burch’s ability to place Deafness issues in the context of overall American social issues. Because of that I wish she’d included more about the oppression of other languages during the same time that oralism seemed to be dominating ASL.


This book is billed as the first maternal account of living with a child who’s had a Spinal Cord Injury (SCI). The author says she wrote the book because she could find no guides for parents in similar situations when her son became injured. The attraction of this book is that it takes the reader into the panicky, crazy situation of learning a child has been injured and may or may not survive, and if they do survive they will be a high level quadriplegic. It’s a mile-a-minute ride in discovering what this kind of life is like. The book is not as good at describing the years following rehabilitation, but that’s not the primary focus.


Davis, who’s a literary critic, does something very few of us do—he moves all of our positions forward in his discussions about disability identity, and how critical analysis of writings from novels to Supreme Court decisions impact those of us with disabilities.
Two sisters, one of whom had polio as a child, throw themselves into the daunting task of documenting the disability rights movement. This is an ambitious, frustrating, and fascinating book. The authors, who had roles in many of the activities they describe, attempt an overview of all aspects of the disability rights movement, from the beginnings of rehabilitation to parent groups in the mid-20th century to the Americans with Disabilities Act and beyond. While the overview is excellent, it’s also a clarion call to future researchers to analyze each section of each chapter and move forward to develop books about each of these subjects. It’s hard to be too critical of this attempt to place the disability rights movement in the context of our times, but there are problems. One is that the sisters are from the New York and their Eastern bias clearly shows. Not only in their subject matter and their knowledge of it, which is often more detailed than for other parts of the country, but also in their descriptions of the rest of the country, especially California. Perhaps because I know that part of our history better than I do eastern events I caught lots of mistakes in the descriptions of the Berkeley CIL’s history and in the story of Ed Roberts. There are some gaps in details, which better editing might have removed. For example, at one point, the authors announce the first CIL anywhere developed in 1971, but nowhere do they say where or what this CIL is. More frustrating, however, than editorial or factual mistakes is the tendency to take first-person accounts without any critical analysis. To use Ed as an example, comments he made in his mid-50s might differ from those of his early twenties and both are examples not only of factual recounting, but also of public relations, at which Ed excelled. A good biography of Ed and a good history of CIL would dig deeper than the authors did in this book. Exposing our inconsistencies, foibles, and conflicts will only demonstrate that we are like every other movement, not any better or worse. Having said that, perhaps the Eastern history is less accurate than it appears to me, because I don’t know it. Since I don’t have the background to analyze their descriptions critically I found the events of the eastern part of the country fascinating as is much of the rest of this book. I know of no other book like this that has tried to summarize legislation, education, transportation, veterans issues, independent living, assistive technology, street actions, and much more. While I found gaps, mistakes, and omissions, this is by far the best start at an overview of U.S. disability rights history that we have had. The book belongs in every disability studies library and in every disability rights organization’s toolkit of information.

I finally got around to reading this collection, which I’ve been hearing about for years. It’s an interesting combination of essays about media, services, technology, and politics, from Harlan Hahn and Paul Longmore to Robert Funk and the editors. All the essays contain historical value, but the ones I found most pertinent still were about media and literature. Politics has changed, technology has advanced; attitudes seem to have moved forward much more slowly and this is reflected in discussions about literature and stereotypes.

A practicing psychologist who became a quadriplegic and continued to practice, write, and host a radio show. These columns of gentle advice hold inspiration for all of us.


An excellent book, that goes into great detail about why people say they mean no harm to “the handicapped,” yet go ahead and discriminate anyway. Johnson presents cogent arguments and backs them up with many facts. Indeed, my biggest concern about this book is that people will only focus on the first part, where the case against disability rights is made; not the second where Johnson, long time editor of the groundbreaking disability rights magazine, the *Ragged Edge*, makes the case for disability rights.


This is the book I wish had been available when I started reading about disability history in the United States. Longmore does a wonderful job of weaving personal experience and academic investigation in elegant prose. From his first essay, an introduction to the first edition of Disability Rights Advocates’ *Disability Watch*, in which Longmore explains why there is a need to observe—and change—disability policy to his culminating essay, why he did burn his book, there is a wealth of U.S. social history, disability history, and plain good history. His groundbreaking essays on Randolph Bourne and the League of the Physically Handicapped of the 1930s are here as well as other influential writings. Longmore, unlike most historians, recognizes how the past—and present—affect not only him, but his peers—and maybe, most importantly does something about it, not on the streets necessarily, but in the academy. This book belongs in every disability studies program in the country, but more crucially, it belongs in every library. Read it!


An autobiography with a difference: a blind man who can see, literally—maybe? and was indeed a hero in the French Resistance. How he dealt with blindness and life in World War II.


Like many people, I saw the movie when it first came out. Years later I had an opportunity to meet Mark Medoff and to become friendly with him. After he agreed to write testimonials for a couple of my manuscripts I decided I should read the play, (that I had never seen) which I had heard differed greatly from the movie. I got a copy from the library recently and sat down with it. An eye-opening experience. A great play, especially considering its publication date. Medoff evokes paternalism, rebellion, stubbornness, pride, helplessness,
culture, competition and cooperation, among other emotions. If I ever get a chance to see the play performed I will.


Another excellent contribution from the folks at the Centre for Disability Studies at the University of Leeds. In this book, Priestly discusses many familiar issues, but treats them from a new perspective, the life course. In doing so, he analyzes, for example, how eugenics has had an impact from conception to death, and how recreation affects people from their earliest years to their last ones. A good introduction to another way of thinking about disability studies and disability issues.


Stiker has become well-known in the U. S. recently. In this book he uses a variety of diverse disciplines to come to conclusions about disability from ancient times to the present. Many of his arguments were revolutionary when first published, but are less so now, as disability rights has progressed and as other scholars also use a variety of disciplines to analyze the idea of disability.

Titchkosky, Tanya, *Disability, Self, and Society* (Toronto, University of Toronto, 2003).

When I began this book, I felt unsure about Titchkosky’s goals. By the time I finished I was ready to recommend it to future graduate seminars. Titchkosky has done something new, at least to me. She’s analyzed, in detail, aspects of her daily life, living with disability, and interacting with the world, and explored how her experiences living with her own dyslexia, her partner’s blindness, and perceptions about—and by—both of them, have the ability to influence everyone’s internal and external environments. For example, in her conclusion, she takes the horrid unemployment figures for people with disabilities, that we have all known about for years, and analyzes how these figures can be used to prove multiple paradigms: the need for disability rights; the need for rehabilitation; the need to have social programs; the need to eliminate social programs, and so on. She then suggests that we explore why these figures fit multiple paradigms and learn from them. Most importantly, she explores how disability can teach all of us more about ourselves and our world, no matter how much we think we already know.

II. Books: Fiction


Elton is a humorist with kind of a preachy message in this book about the horrendous effects of cars on all of our lives. What gets it into this bibliography is that at least two of the major characters in the book have disabilities and Elton’s portrayals of us are pretty funny indeed, even though to an American audience some of his words will feel most outdated—and maybe even, politically incorrect.
III. Books:  Poetry


A tribute to colleagues and friends who have passed on or who we thought would no longer be here.

IV. Articles: Journals, Magazines And Encyclopedias


Why disability identity politics developed, why disability identity politics are still needed, and responses to some objections raised about them.


The story of the founder of The National Theatre Workshop of the Handicapped, Jesuit Brother Rick Curry, who founded the organization in the late 1970s in New York City.

Byzek, Josie, “Dianne Piastro,” *New Mobility: Life on Wheels*, 13 (102), (March 2002), 45-49,

About a woman with MS who has paved the way for columnists with disabilities and opened many other avenues. See also, “Victoria Williams: Coping on the Road,” *New Mobility: Life on Wheels*, 13 (103), (April 2002), 52-53, a profile of the singer who has MS.


A profile of the somber singer/songwriter who became a quadriplegic at the age of 18.


Good review of the Bryn Mawr Rehabilitation Hospital Art Program.


An excellent profile of the sensual crooner who became a quadriplegic in 1982 and how he has rebuilt his life.

How a Mom listened to her son and doesn’t regret it one bit.

V. Music

Leidy, Peter, *Greetings from Human Serviceland and More Songs for People Like You and Me* (Available for $10.00 from Peter Leidy, 610 Miller Ave., Madison, WI 53704, pleidy@optionsmadison.com).

These two CDs are the first I know of that look at the human services bureaucracy related to people with disabilities from a humorous perception. Leidy has a penchant for stealing other people’s tunes and adding his own, often ingenious, lyrics. I laughed out loud on first hearing some of these songs. Others make you want to cry and still others to shout in anger at the world’s injustices.


The conference “Extrability as a phenomenon of inclusive culture: Formation of inclusive culture in organizations” will be held on December 12-13, 2019 at the Ural Federal University! Please note that to participate in the conference registration is required by the link: https://forms.gle/6V12wmN2jn9TPmY86.

Annotated Bibliography Samples. Summary: This handout provides information about annotated bibliographies in MLA, APA, and CMS. Overview. Below you will find sample annotations from annotated bibliographies, each with a different research project. Remember that the annotations you include in your own bibliography should reflect your research project and/or the guidelines of your assignment. As mentioned elsewhere in this resource, depending on the purpose of your bibliography, some annotations may summarize, some may assess or evaluate a source, and some may reflect on the source’s possible uses. Disability culture, the sum total of behaviours, beliefs, ways of living, and material artifacts that are unique to persons affected by disability. Particular definitions of culture take many different forms and are context-bound (dependent on the cultural and geographic context in which they are formed), but three common ways of thinking about disability culture are (1) historical, (2) social and political, and (3) personal and aesthetic. One of the core values of disability culture is acceptance of difference. At the same time, the social model of disability aims to fix the environment so that differences no longer make a difference. The paradoxes of unity and difference inherent in those values and goals continue to be addressed at a practical level and in theory. Less-developed communities.