
The last author during the semester was D.E. Johnson, presenting his books *The Detroit Electric Scheme*, *Motor City Shakedown*, and *Detroit Breakdown*. Although fiction novels, Johnson intrigued the audience with the references to real people and places in 1911 Detroit.

The Madonna Library has two new author presentations planned during the winter semester. On Thursday, January 17th at 1pm Eugene Hausmann will speak about his book, *Catholics Go by the Bible: Biblical Sources of Catholic Theology and Liturgy*. On Thursday, March 21st at 1pm, Dan Austin will present his book, *Forgotten Landmarks of Detroit*. Please join us for these free and open events.

During the fall semester, the Madonna University Library was fortunate to get the opportunity to host three 2012 Michigan Notable Authors. Each author presented their book highlighting certain historical or cultural qualities about Detroit, emphasizing the uniqueness of the city.

Author Susan Whitall presented her book, *Fever: Little Willie John. A Fast Life, Mysterious Death and the Birth of Soul*. Attendees were interested in Whitall’s tale of singer, Little Willie John, and the era of music when Detroit was the place to be.

Dana graduated in December 2012 with a bachelor’s degree in Nutrition and Food Science. Prior to graduation, Dana already obtained a full-time job in her field at an MSU extension office.

Megan worked in the library for 3.5 years until the end of the 2012 winter semester when she had to shift her attention towards nursing clinicals. During the fall semester, we really missed her sweet and helpful disposition. As she heads off to start the next phase of her life as a nurse, we can be sure she will help save countless lives throughout her career with the skills she learned at Madonna matched with her caring attitude.

Rick was one of our student aides for a year and a half. Unfortunately for us, Rick obtained an engineering internship during the spring of 2012 and could no longer work in the library. He graduated in December 2012 with a bachelor’s degree in Criminal Justice. We are confident Rick will succeed in whichever field he pursues. He is a smart, hard-working, mature individual who was an asset in the library and will continue to excel during his career.

Job Well Done to Library Student Aides and 2012 Graduates

A library outranks any other one thing a community can do to benefit its people. It is a never failing spring in the desert.”

-Andrew Carnegie

Michigan Notable Authors Featured During “Meet the Author” Events

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“To ask why we need libraries at all, when there is so much information available elsewhere, is about as sensible as asking if roadmaps are necessary now that there are so very many roads.”

-Jon Bing

Winter Term 2013 Walk-In Research Clinics

Need help with your current research project? Or assistance locating the appropriate resources for an assignment? Need to improve your research skills or learn about the Library’s resources? Drop into one of the Library’s Walk-in Research Clinics and get the help you need!

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The library welcomes all members of the Madonna Community, faculty, staff, and students to the research clinics. No reservations are necessary. Join us in room 2301. Please call the reference desk at (734) 432-5767 for further inquiries.

Become More Information Literate By Attending a Research Clinic

Every semester the library offers walk-in research clinics, taught by one of our librarians. Walk-in research clinics are a great, low-pressure way to learn more effective tips to navigate through the databases and find academic resources. However, the clinics are also necessary for students to get a better understanding of information literacy.

Although students may have already experienced a librarian demonstrating database searches during class, the critical thinking required for information literacy is difficult to achieve during one short instruction session (Mortimore, 2010). Walk-in research clinics are offered several times a week and can offer more in-depth instruction in a smaller setting. Students may attend as many clinics as they want.

Students should continue to receive instruction about information literacy in order to become sufficient at sifting through the massive amounts data available. During a time when Internet research is so prevalent, students and all Internet users need to know how to decipher between credible and unreliable information.

MU librarian, Glenn Fischer, specializes in human-computer interaction and defines information literacy as “the ability to distinguish good/accurate information from bad/inaccurate information. This generally requires being able to synthesize information from various sources.”

Information literacy is more than just finding the right sources for a research paper. It is an ability that should not be forgotten as information literacy is a difficult task and is now almost as important as knowing how to read.

“One of the most common interactions we have at the reference desk is with people who have used Internet resources and have failed to find what they need. Finding academic information on the Internet is not easy,” says Fischer.

By learning about information literacy and honing those research skills in school, students may transcend those abilities in their careers. This is increasingly more essential in a global market and librarians are here to help.

Article continued on page 3.
Become More Information Literate continued...

Laurie Kutner and Alison Armstrong explain: “We believe that as information literacy educators, we have a role to play in furthering student understanding of both the local and global information landscape, and how that affects one’s ability to access, retrieve, use, and create information” (2012).

Fischer simplifies this idea by explaining that students who are information literate usually earn higher grades by doing better research and producing quality papers. By consistently doing this over time, students find research assignments less daunting and build a reputation for accuracy and reliability when it comes to finding answers.

According to Fischer, students leave the clinics with a better understanding of resources and services provided by the MU Library. Students also learn about how to select a research topic for class, how to search for a topic, and how to evaluate how content fits into their assignment.

By dedicating 45 minutes of your time to attending a walk-in research clinic, you are saving yourself time and frustration during your next research assignment. Take the opportunity to learn from a skilled librarian about the complicated process of becoming information literate.

References:


Marci Lennox Joins Library Staff

Usually when the library hires a new staff member, it is customary for an introduction to be written. Although it seems most of the Madonna community already knows Marci Lennox, an introduction will be made anyways.

Marci is a well known student around Madonna. She has been working as a student aide in the library for nearly 5 years and recently obtained a part-time position as a Library Assistant; leaving her ranks at the circulation desk behind.

“I’m really glad I got the opportunity to become a staff member at the library. I have been working at the library for a long time already and I feel comfortable here. I like the people and the atmosphere,” explained Marci.

Marci’s new job consists of checking in magazines and keeping track of periodicals. She still lends a hand at the circulation desk with her expert experience.

Aside from working in the library, Marci is involved in many activities around and outside the university. She has worked at the residence hall and international office. As a recipient of the Newman Civic Fellows Award and a Michigan Service Scholar, Marci also finds time to help with charitable causes she is passionate about.

Sounds like a pretty sedentary life, doesn’t it? Marci might find a little more time for relaxation after she graduates in May with a double major in sign language and social work. Once she gets a breather in, Marci plans on pursuing a Master’s degree.

Celebrate National Library Week April 14-20, 2013

Name a place where anyone can borrow as many materials as needed without the expectation of retribution later in return. You guessed it; a library.

Libraries are commonly taken for granted, however, they are one of a kind institutions that truly make an impact on society.

The American Library Association’s mission statement explains the purpose of libraries best: “To provide leadership for the development, promotion, and improvement of library and information services and the profession of librarianship in order to enhance learning and ensure access to information for all.”

Libraries offer free and open access to all patrons. For those who own a computer, have Internet access, and can buy any book on their Kindle, a library might not seem necessary. Libraries offer so much more; databases, cultural events, age appropriate activities, instructional classes, and sometimes expensive software for tasks such as editing videos.

During the week of April 14-20, remember to show your appreciation for a place that expects nothing in return except to be needed.

Answers to the Where are They Test on page four:

1. H 6. G
2. C 7. E
3. J 8. F
4. A 9. D
5. I 10. B
Library Leaders Make a Difference

Librarians are constantly striving to make an impact on the library and information science field by keeping up with changing technologies and patron needs. However, in order to fully empower libraries, there needs to be outside supporters advocating for library services. Andrew Carnegie and Alexander P. Allain are two examples of people who believed in libraries and fought for librarian principles.

Carnegie was a titan in the steel industry. After selling his business for $480 million, he became the richest man in the world. Once he acquired his fortune, Carnegie began giving his money away to several causes, including libraries. Between 1886 and 1917, he gave more than $56 million to build 1,697 public libraries, dubbing him the patron saint of America’s public libraries (Jeffrey, 2009). Carnegie understood that public libraries offer enlightenment and learning in communities (Wooden, 2006).

Alexander P. Allain was a lawyer and became interested in librarianship after being involved on the board of his local library system (Davis, 2003). Allain specifically became involved in censorship. He served for six years on the ALA’s Intellectual Freedom Committee, assisted in the development of the Office of Intellectual Freedom, and co-founded the Freedom to Read Foundation (Davis, 2003).

Allain’s expertise in First Amendment rights was essential for the success of the Freedom to Read Foundation’s mission of providing legal defense for librarians whose jobs may be in jeopardy for standing up for intellectual freedom (Davis, 2003).

Without the support of patrons and advocates, such as Carnegie and Allain, libraries would not be able to continue to offer free and open access to all.

References:

Who Made It?

Match the product with the inventor. Answers can be found on page three.

1. Band-Aids
2. Rubber bands
3. Blue jeans
4. Velcro
5. Polaroid Camera
6. Toilet Paper
7. Popsicle
8. Play-Doh
9. Bifocal glasses
10. Coca-Cola

A. George de Mestral
B. Dr. John Stith Pemberton
C. Stephen Perry
D. Benjamin Franklin
E. Frank Epperson
F. Noah & Joseph McVicker
G. Joseph Gayetty
H. Earle Dickson
I. Edwin Herbert Land
J. Levi Strauss
What does a student brand ambassador do? Often brands will ask you to post about them on your Facebook to get interest from your friends, or they'll simply just ask you to spread the word in exchange for a bit of commission. Best get working on your friends list then, eh? This kind of work is particularly useful to students who are interested in a career in marketing, and is a great way to build contacts. But beware — companies hiring student brand ambassadors will often promise freebies, prizes and sell the job as "valuable experience" instead of paying you an actual salary. Jobs at student unions are an obvious choice as you'll get to see your friends while you earn some dough (although this can also be torture if you're desperate to join in the fun!).

Seventy percent of responding graduates from 2012 reported being employed at the time of receiving the survey. Sixty-two percent of employed respondents said they were employed in a field either directly related or somewhat related to their area of study at BCC. When asked how well their courses prepared them for their current job, most student responses ranged between "Average" and "Good." When asked in what ways their program of study prepared them for their current job, the most common responses were "Helped performance on the job" and "Helped to obtain job." The graduates were asked The federal student aid system was designed to diminish financial barriers for students without sufficient resources to pay for college. The idea that its design might affect whether or not students achieve their goals in a timely manner was not an evident concern. These figures are based only on the civilian, non-institutionalized population. The percentages of African Americans and Hispanics, 25 years old or older with four years of college or more were 21 percent and 15 percent, respectively, in 2012 (U.S. Census Bureau, 2012, Table A-2). Some of these students have earned occupationa